



Teaching the Holocaust for Social Justice

An interdisciplinary inquiry into teaching the Holocaust as a way to reach broader goals of social justice in today's classroom

Albuquerque, New Mexico

June 15 – 19, 2020



Comments from past seminar participants:

- "Beyond my expectations—in 5 days I received tools, resources, lessons, and materials beyond what I could locate in 5 years on my own."
- "This program was wonderful and definitely timely for what is happening in our world today."
- "The presenters, materials, activities, and participants were exceptional. I appreciate how well-organized and thought-out this training was."
- "I now have a solid background so that I can thoughtfully design an empathy-based social justice curriculum geared toward young people."





For Teachers of Grades 6 and Up

This 5-day Summer Seminar will help teachers develop meaningful ways to teach about the Holocaust and other events involving intolerance and persecution, focusing on social justice issues. The program will include survivor testimony, historical and cultural background information, lectures by subject matter experts, and demonstrations of effective, classroom-tested lessons. One day will focus on the Echoes and Reflections curriculum and a visit to the Holocaust and Intolerance Museum of New Mexico. The presentations and materials are designed to balance a teacher's need for content knowledge with student needs and district outcomes.

To reserve your place, go to www.toli.us/satellite-program/new-mexico. A valid credit card is required for a good faith deposit of \$50. Your credit card will only be charged if you cancel less than 2 weeks before the seminar begins, or withdraw without notice.

This seminar is offered **free** to educators through the generous support of TOLI and our partners and **includes most meals**, **housing for out-of-town participants**, **books**, and **teaching materials** and a **modest stipend**.

This seminar is facilitated by teachers from the TOLI Leadership Program:

- Susan Quintana, a U.S. Holocaust Memorial Museum Fellow and Golden Apple recipient, teaches history, humanities, and genocide courses at Pojoaque Valley High School
- Leslie Lawner, a National Writing Project fellow and Gilder-Lehrman New Mexico History Teacher of the Year, teaches language arts and social studies at Sidney Gutierrez Middle School.
- Michelle Thompson-Loyd taught many subjects, including US History, Constitutional Law, and Contemporary Issues. She is currently an AVID Elementary Resource teacher.
- Barb Lazar, a veteran middle school humanities teacher, is Director of the Ford Library and Information Specialist at Bosque School, a 6-12 independent school in Albuquerque, New Mexico.

For more information, contact Leslie Lawner at leslielawner@gmail.com