



The Olga Lengyel Institute for Holocaust Studies and Human Rights

Teaching Social Justice through the Lens of the Holocaust

New England Holocaust Educators Network Seminar at the University of Massachusetts Amherst

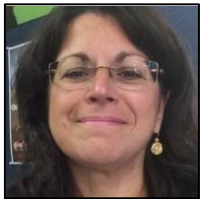
July 16 – 21, 2018

Free One-Week Summer Seminar for Teachers in All Disciplines

Assume the roles of student and teacher in this seminar as you deepen your knowledge of the Holocaust and Jewish culture and refine your teaching practice. You will:

- Use a multi-disciplinary, social-justice focused inquiry process to explore past and recent genocides.
- Hear from a variety of speakers including Holocaust survivors, writers, educators, scholars, and a rabbi.
- Visit local resources including National Yiddish Book Center; the Institute for Holocaust, Genocide, and Memory Studies; the Jewish Community of Amherst.
- Develop curriculum materials and strategies for teaching about the Holocaust and other genocides.

Institute Facilitors:



Cara Crandall, Ed.D., an ELA teacher in Longmeadow, MA, is a 25-year educator who has taught about the Holocaust and social justice throughout her career, including leadership in the Holocaust Educators Network.



Jeffrey Parker teaches High School English in Geneva, NY. A 23-year educator, he is teacher fellow with the U.S. Holocaust Memorial Museum. His current Ph.D. work focuses on Holocaust and genocide education.

Questions? E-mail ccrandall@longmeadow.k12.ma.us



The New England Holocaust Educators Network seminar is hosted by the Western Massachusetts Writing Project. WMWP provides 3 graduate credits for \$347 or 67.5 PDPs at no charge.



New, air-conditioned dormitory suites are available for out-of-town participants at approximately \$210 for 6 days.

Books, breakfasts, lunches, and some evening meals are provided at no charge. There is a non-refundable \$35 registration fee that will be used to purchase parking.

"I've learned more this week about my own teaching than in the past three years of PD at my school. This week honored us as professionals and was a true community of learning, questioning, and reflection. This week reminded me why I teach, and what happens when thoughtful teachers come together to improve their own pedagogy."

—HEN New England Institute Participant

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