



Olga Lengyel, 1908 - 2001

## Review of 2016 Programs

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## Faculty and Staff of the Olga Lengyel Institute for Holocaust Studies and Human Rights:

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## I. About the Olga Lengyel Institute for Holocaust Studies and Human Rights (TOLI) and the Memorial Library

The Olga Lengyel Institute for Holocaust Studies and Human Rights (TOLI) is a New York-based 501(c)(3) charitable organization providing professional development to inspire and sustain educators teaching about the Holocaust, genocide, and human rights in the United States and overseas.

TOLI was created to further the mission of the Memorial Library, a private nonprofit established in 1962 by Holocaust survivor Olga Lengyel. In the fall of 1944, Olga was forced to board a cattle car bound for Auschwitz with her parents, her husband, and their two sons, yet she alone survived the war. In 1947 she published one of the earliest Holocaust testimonies, *Five Chimneys: A Woman Survivor's True Story of Auschwitz*, a vivid exposé of the death camps.

Our cornerstone program, an annual Summer Seminar for teachers held at the Memorial Library building in New York City, is designed to bring the lessons of the Holocaust into today's world. Our academic faculty has developed a unique methodology which employs inquiry and writing and offers access to a vast array of resources and approaches to teaching about the Holocaust, genocide, and human rights. The seminars also provide participants with unique opportunities to experience the vibrancy and diversity of Jewish life. TOLI seminars across the United States and Europe, all modeled after the program in New York City, continue to engage new teachers in an expanding network of Holocaust educators.

Today, the work of TOLI is more important than ever given the current global atmosphere of rising anti-Semitism and intolerance. To combat this trend, there is increasing demand for faculty development in schools and universities, on the local and state government levels, and in communities throughout the United States and overseas. Our programs are designed to meet those needs and to further the work of dedicated educators working to promote social justice.

## II. 2016 Summer Seminar on Holocaust Education

The work featured in this report has its start each summer at our Summer Seminar in New York City, a 12-day seminar for twenty-five middle school, high school, and college teachers from across the United States and Europe. In the seminar we use writing and dialogue to reflect on the challenges of teaching the Holocaust and other genocides, and to create plans for bringing what the participants have learned back to their schools and communities. The group of teachers we convened in the summer of 2016 represented a wide variety of schools and backgrounds. They were Teacher Consultants from the National Writing Project, Teacher Fellows from the United States Holocaust Memorial Museum, past participants from the Holocaust and Jewish Resistance Teachers Program, the ADL Bearing Witness Program, and the Shoah Foundation Visual History Project. One educator from Austria also joined us as follow up to the Transnational Seminar we developed and offered in Innsbruck in March of 2016, and two teachers from Bulgaria who will hold leadership positions in seminars there participated as well. For a list of participating schools, please see Appendix A.

In its eleventh year, the goals of the seminar were as follows:

- To teach teachers about the Holocaust;
- To help teachers create new methods for engaging students with hard issues;
- To introduce teachers to the use of new media for studying the Holocaust;
- To build teachers' cultural knowledge of Judaism;
- To help teachers address the range of emotional responses generated by studying the Holocaust, and to direct that energy toward addressing contemporary conflicts;
- To connect the Holocaust and other genocides to human rights issues today; and
- To encourage and support teachers in the creation of action projects in their schools and communities.

The seminar was led by Program Director Dr. Sondra Perl and Associate Program Director Dr. Jennifer Lemberg and focused on the following six themes which were interwoven throughout the two weeks:

- Examining Identity
- Studying the Holocaust
- Designing Curriculum
- Exploring the Language of Atrocity
- Understanding the Power of Pedagogy
- Being Mindful of the Wellbeing of the Group

In addition to Perl and Lemberg, Alice Braziller, Micha Franke and Oana Nestian Sandu served as important members of our teaching team. Ildiko Kope provided essential back-up and office support and Bailey Fairbanks worked as our summer intern.

Specifically, the program included:

- The creation of Identity Boxes led by Alice Braziller
- Testimony by Holocaust survivor Irving Roth who bore witness to his experiences at Auschwitz and Buchenwald;
- Testimony by Holocaust survivor Inga Auerbacher who spoke about her childhood years at Theresienstadt;
- a lecture on the concentration camp system by Dachau educator Micha Franke;
- curriculum work on the Universal Declaration of Human Rights by Oana Nestian Sandu;
- an extended inquiry into language and atrocity by Jennifer Lemberg;
- a lecture on Islam and the Holocaust by Professor Mehnaz Afridi;
- a workshop on *Salvaged Pages* by author Alexandra Zapruder;
- a premier of a new documentary, *Defying the Nazis: The Sharps' War*, about two Americans who rescued Jews during the Holocaust, introduced by the filmmaker (their grandson), Artemis Joukowsky;
- book talks followed by interviews with two adult children of survivors: Anne Kirschner and Judith Summerfield;
- a daylong excursion to the Museum of Jewish Heritage in lower Manhattan;
- a discussion about the history of Judaism with Rabbi Beni Wajnberg followed by a Shabbat service at Temple Sharaay Tefila followed by a Shabbat meal; and
- a klezmer performance and discussion of the role of klezmer in the shtetls of eastern Europe with Rabbi Greg Wall.

We also aimed to make connections between the historical legacy of the Holocaust and present-day instances of social injustice by focusing on the topic of human rights past and present. Prior to the seminar, teachers were divided into five groups with an assignment to collect historical materials that would illustrate the following six themes they chose in advance:

- Propaganda
- The Role of Bystanders
- The Search for Refuge
- Voices of Oppression/Oppressed
- Resistance
- Law and the Legal System: Exclusions and/or Protections

Then in small groups, the teachers shared their materials, identified examples of these same issues that are occurring today and collaboratively devised curriculum materials to address these issues in their own classrooms. Groups then presented the findings of their inquiries.

Each day of the seminar began and ended with the opportunity to reflect, in writing or through other shared activities, on issues, questions, and troubling or traumatic content that arose during the course of the two weeks. Additional weekend and evening activities and field trips provided opportunities for our participants to grasp more fully the ethnic diversity that characterizes New York City and to take in the myriad cultural events that make New York unique.

The Memorial Library provided an elegant venue for our work while also serving as a comfortable home base. The Identity Boxes created by the teachers on day one provided rich visual reminders of the unique personal histories that each of us brings to our study of the Holocaust. On our last day, teachers receive a certificate of completion, become members of the Holocaust Educators Network (HEN), and are invited to join our listserv comprised of many hundreds of educators who have attended our programs since 2006.

### III. Mini-grant Program

Teachers completing our seminars are eligible to apply for grants of up to \$1000 to support work in their classrooms or communities. Begun in 2007, the mini-grant program continues to flourish, and a wide range of projects were completed in 2016.

#### **Toshimi Abe-Janiga, Riviera Beach Preparatory and Achievement Academy “Visas for Life” Project, January – November, 2016**

In 1940, Chiune Sugihara, Japanese consul general in Kovno, Lithuania issued 2,139 transit visas for Jewish refugees in 1940. For this project, students and teachers in the United States, Lithuania, and Japan learned about Sugihara’s actions and created an art object, the "Visas for Life Project" by using the Sugihara List from the United States Holocaust Memorial Museum to create a visa tag for each survivor on the list. Students from Riviera Beach and Lantana, Florida; Kaunas, Lithuania; and Kariya and Nagoya, Japan, participated in the project along with approximately 100 teachers from three counties in Florida. The project, implemented as a part of Florida Atlantic University Center for Holocaust and Human Rights Education Teachers Workshops in 2016, has now reached more than 600 people in the three participating countries. The completed tags will be kept in Lithuania to be displayed in the Sugihara House or participating schools.

Students in Kaunas, Lithuania proudly display part of the completed “Visas for Life” project.



#### **Greg Kocourek, Bloomington Junior High School, Bloomington, Illinois Field trip to the Illinois Holocaust Memorial Museum and Education Center, January 20, 2016**

A mini-grant enabled over 100 students from Bloomington Junior High School to travel to the Illinois Holocaust Memorial Museum and Education Center, where a poll conducted prior to the visit showed that none of them (or their families) had ever been before. At the Center, they toured the exhibits and heard from a Holocaust survivor. The trip was a highlight in a longer study of the Holocaust in Mr. Kocourek’s classes, where study of the Holocaust not only informs students of this unique history but opens up questions about justice, equality, and human rights.



Pausing to remember and reflect during a visit to the United States Holocaust Memorial Museum.

**Katrina Gotschall, O'Neill High School, O'Neill, Nebraska**  
**"A Journey Of A Thousand Miles," March 6, 2016**

The goal of the O'Neill High School Holocaust Remembrance Project is to allow rural Holocaust Literature students to bear witness to what they have studied in their class by traveling to Washington DC in order to spend a day at the United States Holocaust Memorial Museum, using writing as a method to explore and reflect upon the various aspects of the exhibitions. In conjunction with the USHMM visit, the groups also visited the Smithsonian Museum of the American Indian "Treaties" exhibit and honored fallen veterans by taking a tour of Arlington and attending the Changing Of The Guard. The trip was rounded out by visiting other museums, going on a night tour of the monuments, and seeing many other sites of interest. At each stop, students paused multiple times to write, following the "writing marathon" model of The National Writing Project. On the final evening, each student chose one piece of writing to read to the group, and then submitted their writing to be published on a class website.





**Elizabeth Crawford's high school students with Dr. Miller at the Freedom Center Museum.**

**Elizabeth Crawford, Kenton Ridge High School, Springfield, Ohio  
Visit with a Holocaust Survivor at the Freedom Center Museum, April 1, 2016**

On April 1, 2016, 51 students, two teachers and one community member had the chance to tour the Freedom Center Museum, an Underground Railroad Museum, and hear first-hand from a Holocaust survivor, Dr. Miller. Students shared that the trip helped them see how they could make a difference in the world. One student wrote about how Dr. Miller's talk showed them the importance of preventing another Holocaust. Another wrote about how it surprised them that enslavement still goes on today, even in Ohio. Throughout the trip, Ms. Crawford saw students reading displays, listening attentively to the docents, and truly seeing the world. She believes memories of this trip will last and touch the lives of many of the members of the community. For example, two of the students who attended the trip are hosting exchange students next year, to help combat the fear of the unknown that seems so pervasive at their school.

**Catherine Hellman, L.E. White Middle School, Allegan, Michigan  
"Experiencing History: Learning from a Survivor," April 11, 2016**

In the year preceding this project, 7th and 8th grade students in Ms. Hellman's school read the play version of "The Diary of Anne Frank," while 6<sup>th</sup> graders read "Number the Stars" last year. For this reason, it seemed like an opportune time for students to hear from Irene Miller, Holocaust survivor and author of *Into No Man's Land*. In addition to the 600 middle school students, 200 high school students and several guests, including an Allegan school board member, were present for Ms. Miller's talk, part of an audience that included librarians, a trustee from the Allegan District Library Board, and local parents. The mother of one student brought her newborn and pulled her 4th grader from school for the afternoon because she said it was important for all of her children to hear this message from a survivor. Afterward, students had an opportunity to purchase Ms. Miller's memoir, which she autographed.

### **Scott Lone, West Bend High School, West Bend, WI**

#### **Field trip to the Illinois Holocaust Memorial Museum and Education Center, April 18 2016**

Students in Scott Lone's US History classes spend three weeks studying the Holocaust and meet with a survivor as part of their study. In April of 2016 they were also fortunate to be able to visit the Illinois Holocaust Memorial Museum and Education Center, the first event of its kind in his district. 74 students traveled to the museum in Skokie, Illinois to tour the museum, where they also had the privilege of meeting Vera Burstyn, a survivor of the Holocaust from Hungary. Ms. Burstyn gave moving testimony and the students were deeply touched by her personalized presentation and openness to answering many questions. Students completed several reflection and evaluation questions upon the completion of the museum tour, which provided valuable feedback.



**Scott Lone's high school students at the Illinois Holocaust Memorial Museum and Education Center in Skokie, Illinois.**

### **Kellie Hannum, Skyview High School, Nampa, ID**

#### **"Voices of the Holocaust," March – May, 2016**

Over the last few years Kellie Hannum had been limited in the texts she could make available to students during her Holocaust unit. She personally purchased 100 copies of *The Sunflower* and have used that exclusively as her extended text (students read *Night* at the Sophomore level). Though she supplemented *The Sunflower* with a variety of short articles, poems and excerpts as well as recorded video testimony from the Shoah Foundation and the Echoes and Reflections curriculums, she often felt that her students' needs were not met. They missed out on the rich variety of perspectives, stories and voices which exist in the world of Holocaust literature. This project exposed students to the experiences and feelings of a much wider cross section of the victims and witnesses of the Holocaust. Students in each of her three senior English classes students continued to read *The Sunflower*, but with help from the grant Hannum made it

possible for them to choose at least one additional required text while also encouraging them to read as many of the additional titles as they would like. Students had bi-weekly seminars/book club discussion in which to discuss their learning and what the new perspective is contributing to their overall understanding of the Holocaust. They discussed in small groups both with those reading the same title they read and mixed groups of those reading different titles, maintained a journal that reflects their learning and the new questions they generate as a result of that learning, and, as a culminating activity, they designed a personal memorial to remind them of their learning and help them to never forget the lessons of the Holocaust.

**Rosie Sansalone, Summit County Day School, Cincinnati, OH**  
**"Hear My Story, Be My Voice," completed June 1, 2016**

Rosie Sansalone's Capstone Project puts justice into action. After reading *Night* by Elie Wiesel, his message, "every name has a story" becomes the premise of the project: to put theory into practice by giving restorative justice to those who have a story to tell, thus allowing them to heal their soul and put a name and a face to the struggle for the students. The students gather the stories through personal interview, and publish with a photograph in our book *Hear My Story; Be My Voice* which we gift to our voices as a form of restorative justice (in 2015, copies of these books were requested by Yad Vashem to add to the library there). This year's project was dedicated to the Holocaust survivor who inspired the project, Werner Coppel, who passed away in February 2016. The photograph below is the last photo taken of Werner in Oct of 2015 when he spoke to Ms. Sansalone's students before they traveled to Washington, D.C., and the last time he spoke to a student group. Mr. Coppel's son Steve spoke at the project celebration in June.



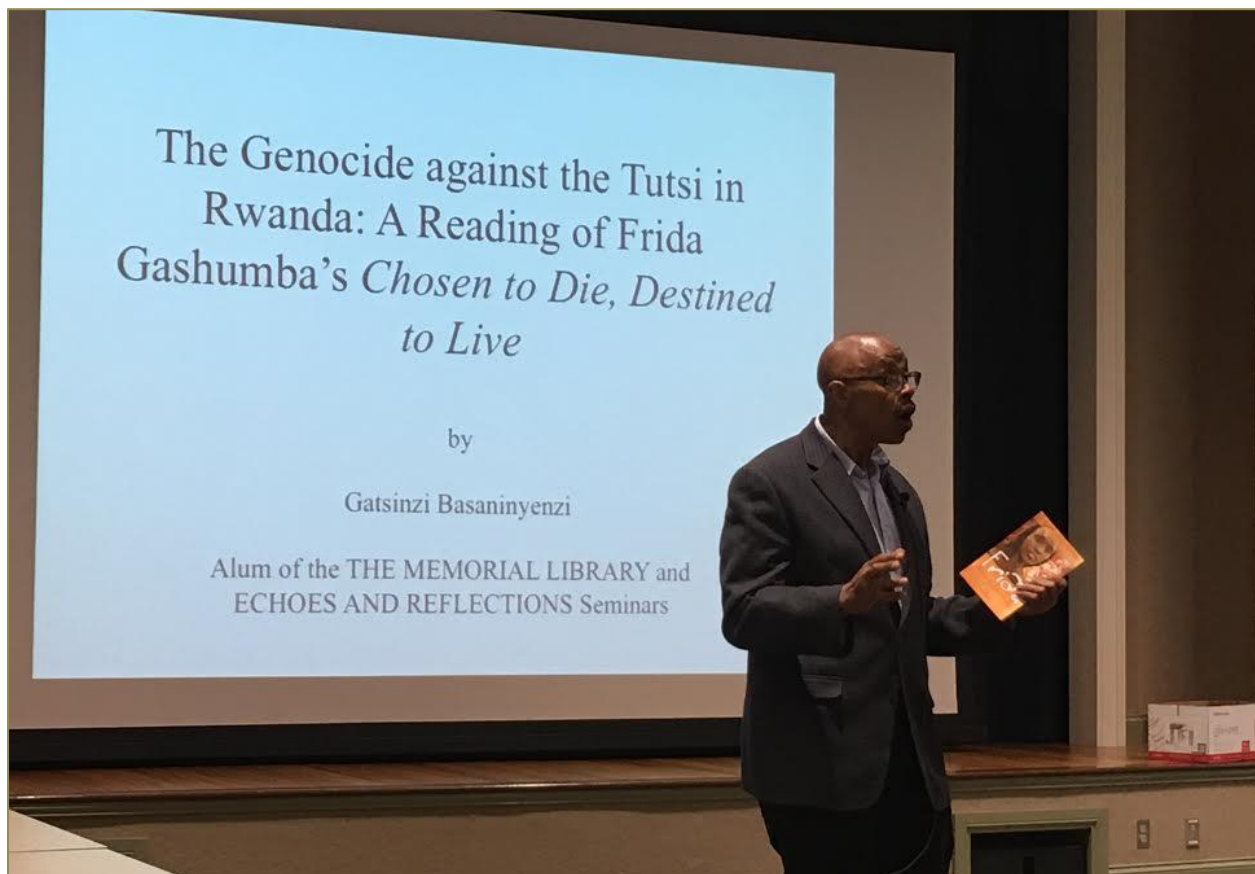
Rosie Sansalone and her students in Cincinnati with the late Holocaust survivor Werner Coppel. This was Mr. Coppel's last public appearance with students.



Risha Mullins, London, KY

"Beyond the Holocaust" reading series, August-November, 2016

This project, the second installment of the Holocaust Reading Series, began with literature of the Holocaust and journeyed through contemporary genocide, continuing dialogues that began in 2011 in the rural community of London, Kentucky. Serving teachers, students, and community members from three counties, our monthly audience ranged from high-school aged individuals to community members over every years of age. In the most economically disadvantaged area of the United States, as reported by the New York Times, the issuing of free books, materials, and speakers was a cornerstone of the series' effectiveness. Olga Lengyel's *Five Chimneys* provided a foundational text for the series, which went on to feature a book about the voyage of the St. Louis and concluded with a reading *Chosen to Die, Destined to Live* by Frida Gashumba. The final meeting also featured a stimulating talk by Gatsinzi Basaninyenzi, professor at Alabama A&M University and a participant in the 2008 Summer Seminar.



Guest speaker Gatsinzi Basaninyenzi, professor at Alabama A&M University and a participant in the New York City seminar, speaks at a meeting of the "Beyond the Holocaust" reading series in London, KY.

**Angela Hartman, Hutto High School, Texas**  
**A Day with Survivor Irving Roth, October 18, 2016**

Holocaust survivor Irving Roth visited Hutto Middle School to speak with students who were learning about the Holocaust. Seventh grade students in the school prepared by reading his book, *Bondi's Brother*. Mr. Roth spoke to approximately 200 students along with faculty and other guests. The message Mr. Roth gave to HMS seventh graders was that it is always possible to help. He challenged them to stand up for what is right and speak up for those who need it, and reminded students that it was up to them to keep the history of the Holocaust alive. Just as he did with educators in 2016 Summer Seminar, he asked students to “transfer the souls of survivors to generations to come.” In discussions following the visit, students talked about Mr. Roth’s resilience and their anger and sadness at seeing the number tattooed on his left arm.



Holocaust survivor Irving Roth enjoys a visit with a group of students in Hutto, Texas.

**Marianna Pataki, Károlyi Mihály Hungarian-Spanish Bilingual High School, Budapest, Hungary**  
**“The Humanizer Project,” completed December 2016**

In cooperation with teachers in the History and Literature and Arts department, Marianna Pataki helped to launch a program that enabled students to learn about the Holocaust and current human right issues. They had to find information and fill out a questionnaire about books provided through the grant funds and then translate the message into language appropriate to students their age. A series of contests helped to motivate student participation, which also included writing short recommendations about the books they liked the most. These short messages are now on display in the great hall of the school, so that students from the school can read about and then borrow books they find interesting. The program helped to raise awareness of recent genocides and human right issues and helped students to see patterns of behavior in these difficult times of high levels of immigration to Europe. Ms. Pataki found that the program had a positive impact not only on students but also

on the teachers who helped to organize the event, who began to think together about ways to combat racism together.



Students doing research for "The Humanizer Project" at Marianna Pataki's school in Budapest.

**Lori Barr, Pinewood Elementary School, Pinewood, Michigan**  
**"We WILL Remember Project," November - June, 2016**

Through this grant, books were purchased for use by 30 6th grade students and staff at Pinewood Elementary School, resources that are already being used again in the 2016-2017 school year. The book *Friedrich* [background info here] is used as a group read aloud, with other texts becoming Book Club books and Literary Circle books to allow for deep discussions and provide important sources for writing prompts. With the adoption of the new state mandate for Holocaust education in Michigan, this collection is more meaningful than ever. Its contents will be passed on to our secondary teachers of the Holocaust so that now, even more students in the district can benefit from them.

## IV. TOLI Satellite Seminar Program

In June, July, and August of 2016, TOLI supported 8 Satellite Seminars across the United States. What follows are brief descriptions of each. Final evaluations and in-depth reports on each satellite are available on file at our offices.

### California

*Crossing Lines: Tools for Teaching Tough Topics*

Dates: June 20-24, 2016

Location: Marsh Junior High School, Chico, California

Leaders: Gail Desler (Elk Grove Unified School District – Technology Services) and Pam Bodnar (Marsh Jr. High School)

Partners (fiscal or otherwise): Afripeace & Development Foundation; Chico Unified School District; Carol and Sam Edelman; The Center for Excellence on the Study of the Holocaust, Genocide, Human Rights, and Tolerance; Vilaysay “Sai” Chang - Dept. of Homeland Security, Community Relations Officer US Citizenship & Immigration Services; District22, Sacramento

History unfolds one story at a time. The heartfelt reflections of our “2<sup>nd</sup> Gen” panel, the lived experiences of our Holocaust survivor, the insights of our genocide scholars, the two very different stories on Japanese-American “relocation,” the never-before seen footage from and about the Secret War in Laos, and the timely advice from our immigration and refugee experts on teaching cultural competence continued to bring historical events to life throughout the week. Through the lens of survivors, witnesses and scholars, our participants gained an understanding and appreciation of the common threads connecting the exclusion and forced removal of any group of people. On a daily basis, they were able to explore the difference a single person can make by choosing to cross the line from bystander to upstander. Through the strategies, resources and tools shared over the course of the week, our 2016 Crossing Lines participants left feeling empowered to create “safe spaces” in the classroom to teach tough topics.

### Speakers/Highlights:

Hannie J. Voyles: Holocaust witness/survivor and author of *Storming the Tulips*

Matt Friedman: Anti-Defamation League- Echoes and Reflections Holocaust Educator

Local “Second Generation” (children of Holocaust survivors) community activists

Tua Vang: Secret War survivor, Hmong history researcher and documentarian

Kaying Thao: Secret War survivor and Sacramento teacher

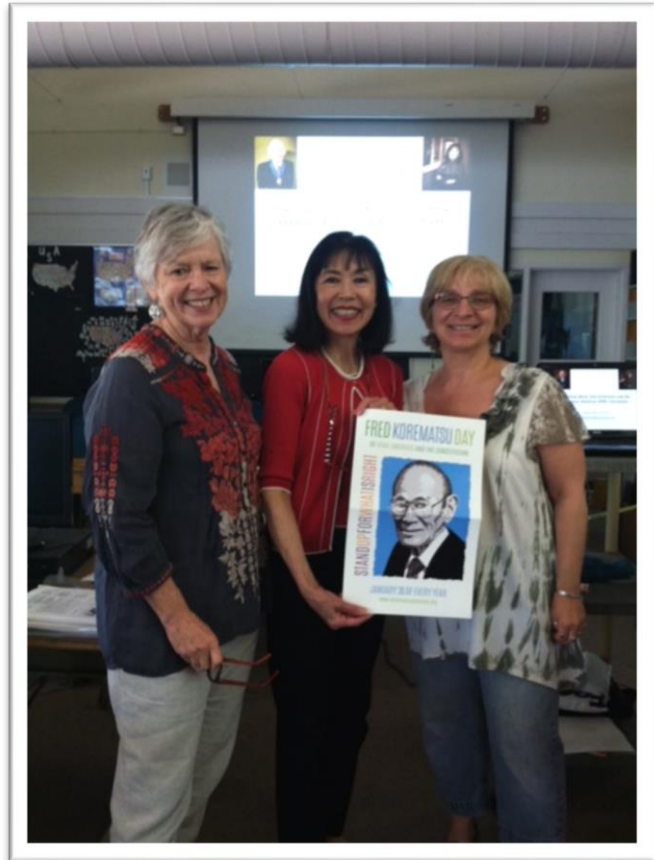
Marielle Tsukamoto & Karen Korematsu: Japanese-American Internment educators and community activists



*...I had such an amazing experience this week. There are so many ways I want to incorporate the knowledge I learned that I will be sharing with my students. It has been a transformative week, not only for me as a teacher, but as a human being."*

*"What I liked most were the guests and their unique and individual stories. I loved the personal testimonies. Sharing the experience as a HUMAN EXPERIENCE through stories."*

-Participants in the Satellite Seminar in California



Facilitators Gail Desler and Pam Bodnar with guest speaker Karen Korematsu.

## Maryland

### *Maryland Satellite Program*

Dates: June 26 – July 1, 2016

Location: Salisbury University, Salisbury

Leaders: Diana Wagner and Sandy Pope

Partners: Salisbury University , Temple Beth Israel, Echoes and Reflections, Anti-Defamation League, Stephen Decatur High School Art Department, Wicomico County (MD) Board of Education, US Holocaust Memorial Museum

This seminar gathers middle school through university-level teachers from across the region to study the Holocaust and genocide in a context of local issues of civil rights and social justice. We witness, study, and collaborate together to invigorate our teaching. Participants received books and articles approximately two weeks before the seminar. During the seminar, they began developing a unit plan, which they submitted by July 15 and which will be shared with the other participants.



Speakers/Highlights:

Rabbi Arnold Bienstock, Temple Beth Israel, Jewish History and Culture; Anti-Semitism

Joe Chalkel, 1<sup>st</sup> Generation Survivor

Carl Wilkens via SKYPE, Rwandan Genocide

Screenings of *Defying the Nazis: The Sharps' War* and *The Ghosts of Rwanda*

Day at the US Holocaust Memorial Museum, including the permanent exhibit, the *Some Were Neighbors* exhibit, *Daniel's Story*, and the new exhibit on the Cambodian genocide. In preparation for a seminar activity, participants also spent considerable time examining the Children's Tile Wall.

Followup activity creating a Teacher's Tile Wall

Presentation on *Echoes and Reflections* curriculum by Deborah Batiste



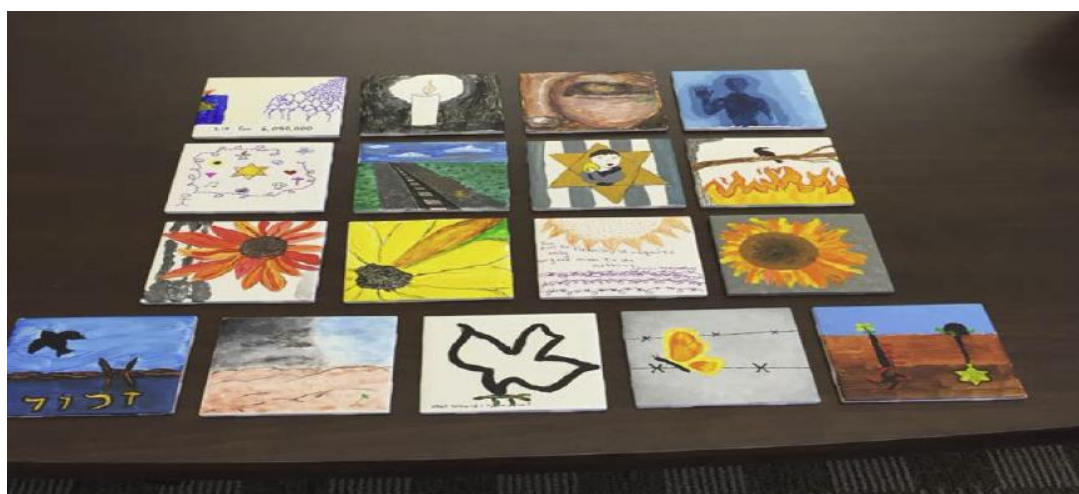
*"I think the best part of the week was the visit to the Holocaust Memorial Museum. It really brought into focus all we had been learning about in class. I also enjoyed the timeline activity because it clarified the events in history for me."*

*"The best experience I had was skyping with Carl Wilkens. It is amazing to watch a documentary about a present day hero and speaking with him through Skype the next day. He is so real and down to earth."*

*"Engaging in whole group reflective practices exposed us to various perspectives and helped us to see concepts in a new and different way."*

-Participants in the Satellite Seminar in Maryland

Memorial tiles created by participating teachers in the Satellite Seminar in Maryland. The tiles will be displayed as part of a Teachers' Tile wall.



## Massachusetts

### *New England Satellite Seminar*

Dates: July 25 – 30, 2016

Location: University of Massachusetts, Amherst

Leaders: Cara Crandall and Paula Mercier

Partners: Western Massachusetts Writing Project, University of Massachusetts, Amherst

This seminar helps teachers together to deepen their practice on the teaching of Holocaust, genocide, and social justice. Using an inquiry process, we explore past and recent genocides through a multi-disciplinary approach. We use writing as both a reflective practice and as a study of literary and non-fiction texts, written and film, to understand how stories are used to resist, remember, and reflect on these events. This reflection and analysis will lead us to examine together as a learning community questions on morality, ethics, and social justice. Our local focus includes scholars and authors who have also used writing to explore and understand atrocities, their causes and impacts. This work enables teachers to return to their classrooms and schools with curriculum materials and ways of working with difficult issues to help their students develop their own critical thinking skills, deepen their writing, and understand themselves as agents who can affect the world around them.

### Speakers/Highlights:

Visit to the National Yiddish Book Center including presentation by Marika Barnett, Holocaust survivor and artist

Presentation by Linda Christensen, Director, Oregon Writing Project and author, *Teaching for Joy and Justice: Re-Imagining the Language Arts Classroom* via Skype

Presentation by Rob Hadley, on Understanding Genocide; Using I-Witness

Talk by Micha Franke on the history and legacy of the concentration camps

Jeff Parker on Understanding Genocide through Music

Field trip to the Institute of Holocaust and Genocide Studies, University of Massachusetts

Rabbi Benjamin Weiner, Jewish Community of Amherst

Presentation by Aaron Bousel, Jewish Community of Amherst

Attend Shabbat service, Jewish Community of Amherst

***“I found Olga Lengyel’s book helpful in broadening my understanding of life in the camps and her work has significantly relieved me of the need to look for logic in. . . the choices the Nazis made in the camps. Conveying this to my students may continue to be a challenge, but it will be easier now that I have read her memoir.” –a participant in the Satellite Seminar in Massachusetts***



In Massachusetts with participants and faculty.

*"The personal stories of survivors like Arnold Friedmann and Marika, as well as the iWitness accounts, were profoundly moving and insightful. I also thought the effort to create a community, starting with the Identity Boxes was instrumental to the success of the week."*

*"I feel much more prepared to teach Holocaust Studies again next year. Furthermore, I feel confident that I now have a network that is willing to help and support me should I need it. Overall, it was a great seminar and a very educational experience. I would recommend it to other colleagues."*

-Participants in the Satellite seminar in Massachusetts

## Montana

*Worlds Apart But Not Strangers: Holocaust Education and Indian Education for All*

Dates: July 31 – August 6

Location: University of Montana, Missoula

Leaders: Marcia Beaumont, Brenda Johnston, Wendy Warren

Partners: Montana Writing Project, Humanities Montana, Har Shalom Synagogue

This seminar offers a unique opportunity for educators to consider two complex and relevant histories side-by-side and to consider how learning about each can inform and deepen our understanding of the other. Montana has established an educational mandate that could easily be applied nation-wide: that all people learn about the history of the land and the Native peoples who have lived on it for thousands of years. Worlds Apart but Not Strangers has been carefully constructed to focus on the Nazi Holocaust and Indian Education for All (IEFA).

As the seminar advances, social justice becomes an integral part of the course. Common themes are interwoven throughout the week through a variety of activities, discussions, presentations, teaching demonstrations, and on site visits. Through the practices of writing, inquiry and place-based education, participants explore educational connections that might follow a close study of the Holocaust, by shifting the lens to the history and implications of U.S. Federal Policy for Native peoples in the U.S. Participants are asked to consider the roles we and our students choose on a day-to-day basis, acting as allies, bystanders or perpetrators in our interactions with others. Through engaging with speakers, field experiences, dialog, writing and the arts, teachers emerge from the seminar transformed, with action plans that demonstrate their resolve to act as allies for each of their students and every member of their communities.

### Speakers/Highlights:

Hannie Voyles, Holocaust survivor and author of *Storming the Tulips*

Dr. Beverly Chin, Director of the Montana Writing Project – introduction and overview of *Echoes and Reflections* curriculum

Presentation by the National Coalition Building Institute

Panel discussion at Har Shalom synagogue, including history of Jewish life in Montana

Presentation by Kate Soukonnikov, Temple HarShalom

Extensive resources provided by the Montana Office of Public Instruction

Field experience on the Salish/Kootenai/Pend d'Oreilles lands, with Kamiah DuMontier, "From Forced Removal of the Salish to Contemporary Issues"

*"This was such an important experience for me personally and professionally. I learned a lot about myself as well as the topics at hand. This makes me a better teacher and person."*

*"I have already shared my seminar experience with family, friends, and colleagues. I feel as though the topic of social justice need be talked about, shared, encouraged and lived."*

*"This seminar... has been an incredibly positive experience. It gave me the opportunity to look at where I stand as an educator, what difference I want to make, how I will use my own life experiences and background to be an authentic teacher and to give hope in these difficult times."*



*It was the best present I gave to myself this summer."*

-Participants in the Satellite Seminar in Montana

Teachers at work in Missoula, Montana.

## New Mexico

### *Teaching the Holocaust for Social Justice*

Dates: June 13-17, 2016

Location: Media Center, Manzano High School, Albuquerque

Leaders: Leslie Lawner and Susan Quintana

Partners: Holocaust and Intolerance Museum of New Mexico; Echoes and Reflections

This seminar is intended to help teachers in New Mexico develop meaningful ways to teach the Holocaust and other events involving intolerance and persecution. Background on the Holocaust is provided through lectures from specialists, opportunities to examine the exhibits and materials at the New Mexico Holocaust and Intolerance Museum, and exemplary lessons presented by the seminar leaders.

### Speakers/Highlights:

Reinhard Lorenz, filmmaker, on Germany's coming to terms with Holocaust after WWII and his grandfather's Holocaust story

Evening activity at JCC: Jewish-style dinner and Israeli Folk Dancing, videos of Brazilian Israeli dances depicting the Holocaust and formation of Israel, Dr. Denis Maltz Grutcki

Rev. Elana Keppel Levy

Socratic seminar led by Michelle Thompson-Loyd, participant in the NYC summer seminar

Visit to the Holocaust and Intolerance Museum of New Mexico

Echoes and Reflections session led by Sherry Bard

Eva Brettler, a child survivor from Cluj, Romania, via FaceTime

Screening of *Defying the Nazis: The Sharps' War*

Nancy Fleming on using survivor testimony and student-created art for Holocaust Art and Writing Contest, with student exemplars

Jewish Roots in New Mexico, with Robert Martinez, Assistant State Historian of New Mexico, and Miguel Torrez, DNA Project

*"Excellent, useful, appropriate, and full of layers of value. What I especially appreciate are the ways the pedagogy and activities were modeled."*

*"I thought the evening activities were fantastic. I loved the dancing and the Jewish food. I thought it was fun and bonded us as a community of educators."*

*"The speakers were knowledgeable, engaging, and enriched my understanding of the Holocaust and related topics. I appreciate that the presenters were able to field questions and comments so thoughtfully and with grace."*



*“A richness of background—and the “lessons” from the stories and events—will enhance and enrich my ability to provide meaningful activities and engagement with my students.”*

-Participants in the Satellite Seminar in New Mexico

Examining student artwork during the Satellite Seminar in New Mexico.



## North Carolina

### *The North Carolina Summer Satellite for Holocaust Educators*

Dates: June 21 - 25, 2016

Location: Cardinal Gibbons High School, Raleigh, NC

Leaders: Mark DeLa Rosa (Cardinal Gibbons High School), Katy King (Greenfield School), Karen Klaich (South Central High School)

Partners: NC State University, NC Museum of Art, Duke University's Perkins Library, Duke University Chapel, Duke University's Rubenstein Rare Manuscript and Book Library, and Temple Beth Or

The North Carolina Holocaust Institute introduces the foundations of the Holocaust and Judaism to teachers from public, private, and parochial schools. Our focus includes the historical context of racial prejudice in North Carolina. As we continue to examine the state's history, we will examine how teachers can create effective lessons on the Holocaust using the Common Core and other standards required in specific school settings.

Speakers/Highlights:

Michael Abramson, chair of the NC Council on the Holocaust and child of Holocaust survivor

Gizella Abramson on the history of Jews and Judaism in North Carolina

Dr. John Cox, head of the UNC-Charlotte Center for Holocaust, Genocide, and Human Rights

Studies, and author of the recent volume *To Kill a People: Genocide in the Twentieth Century*

Timothy Tyson, author, *Blood Done Sign My Name*

*Echoes and Reflections* presentation, including presentation by a Holocaust survivor

Holocaust survivor Renee Fink

Skype presentation with Lauren Granite of *Centropa*

Shabbat services at Temple Beth Or

Catered dinner and musical presentation by the Magnolia Klezmer Band

Field trip to the North Carolina Museum of Art and Duke University (including the Rubenstein

Rare Manuscript and Book library, where participants were able to see documents and propaganda from the Holocaust and Jim Crow era courtesy of the Southern Poverty Law Center).

*"The facilitators, Mark, Karen, and Katy, were very informative, helpful and sensitive."*

*"I received a lot of information and resources that has increased my knowledge for teaching the Holocaust."*

*"I liked most the atmosphere in which various resources were presented. The teacher materials provided. Having the discussions in Mark's classroom. Learning so much from each other. Loved the art museum and Duke, Renee's talk and dinner, and Shabbat services. I think the Klezmer night was awesome. We really bonded as a group. "*

-Participants in the Satellite Seminar in North Carolina

## Ohio

*Pathways for Teaching Social Justice: Building our Mosaic of Understanding through the Lens of the Holocaust*

Dates: July 18-23, 2016

Location: The Summit Country Day School, 2161 Grandin Road, Cincinnati, Ohio

Leaders: Susan Fletcher, Ohio University; Rosie Sansalone, Summit Country Day School

Partners: The Summit Country Day School, Ohio University Appalachian Writing Project

The premise of our weeklong satellite seminar at The Summit is that the “*pathway to justice includes self-respect, empathy, and inclusion.*” This description of the pathway to justice is credited to Carl Wilkens, the only American who stayed in Rwanda during the genocide. He shared this definition of justice with facilitator Rosie Sansalone’s Summit Country Day School 8<sup>th</sup> graders two years ago during an interview for her 8<sup>th</sup> grade capstone project entitled *Hear My Story; Be My Voice: Giving a Voice to Humanity*. The butterfly mosaic that hangs in facilitator Rosie Sansalone’s classroom is another focal point and symbol around much of our week and our theme is a quote from Elie Wiesel that we say a lot throughout the week: “every name has a story.” Our goal is to help teachers find ways to humanize the story of the Holocaust, and to look for hidden stories and frequently overlooked connections.

#### Speakers/Highlights:

Summit Country Day School chaplain, Father Phil Seher,

Skype session with author of *Train*, Dr. Danny Cohen

Dr. Herman Turner, retired school superintendent and educator, Korean War veteran

Dr. Henry Fenichel, Holocaust survivor

Carl Westmoreland, Freedom Center docent and African-American historian

Visit to a local mosque

Rabbi Miriam Terlinchamp, congregation Temple Shalom, for Shabbat service

Seminar participants enjoy dinner with Dr. Herman Turner at seminar leader Rosie Sansalone's home during the Satellite Seminar in Ohio.

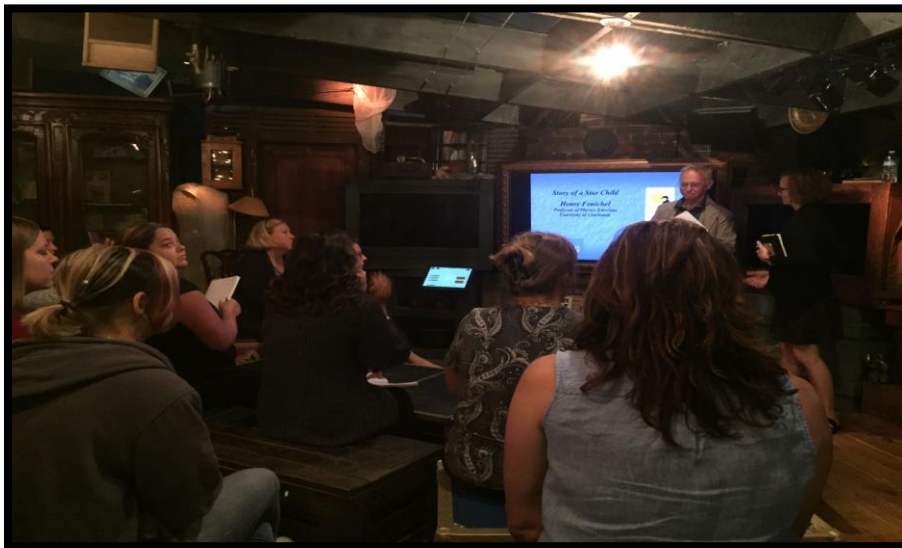




*"I have never walked away from a workshop or conference feeling so confident in the material I could relay to my kids. "*

*"Never before has my life been so impacted by the people I have met in a seminar. My soul was restored and my passion ignited by the guest speakers. I wish I could go every year!" She later emailed: "Thank you SO much for including me in your seminar. Last year I hit my teaching slump. Testing had left me feeling anything but passionate about the profession I pursued so fervently in college. The experiences you and Rosie arranged for us inspired me and changed my perspective AND my life. My husband and I immediately started a savings fund for our Germany trip. This seminar my spirit at the most pivotal time! I can't wait to share my experiences with my peers! ... how grateful I am to have spent the week with all of you!"*

- Participants in the Satellite Seminar in Ohio



Presentation by Holocaust survivor Dr. Henry Fenichel during the seminar in Ohio.

## Washington

### *The Powell Holocaust Summer Institute: Teaching for Humanity*

Dates: August 8 – 12, 2016

Location: Holocaust Center for Humanity, Seattle, WA

Leaders: Robert Hadley and Carrie McCallum

Partners: The Holocaust Center for Humanity

This seminar was conducted in partnership with the The Holocaust Center for Humanity to offer an intensive 5-day summer institute for teachers of grades 6-12. In a collaborative environment, teachers explored topics including the Holocaust, genocide, and human rights, while gaining practical tools to bring these lessons to their students. Participants heard from national scholars, local experts, and experienced educators and took part in field trips to areas

of interest. Relevant themes included antisemitism, rescue and resistance, genocide, non-Jewish victims of the Holocaust, Japanese internment, current events, and local connections. Each day focused on selected themes and included references to and discussion of today's world, Common Core Standards, and practical applications for the classroom.

#### Speakers/Highlights:

Alexandra Zaprdner, author of *Salvaged Pages*

Dee Simon & Ilana Cone Kennedy, The Holocaust Center for Humanity

Rabbi Aaron Meyer, Temple De Hirsch Sinai, on "Judaism 101"

Hilary Bernstein, Anti-Defamation League on the history of anti-Semitism

Mitch Braff, Jewish Partisans Educational Foundation, on Jewish resistance

Presentation by Dr. Beth Griech-Polelle, Pacific Lutheran University, on "Hitler's First Victims: The Nazi Forced Sterilization and Euthanasia Programs"

Screening of *Defying the Nazis: The Sharps' War*

Tom Ikeda, Densho, on Japanese Internment: Local History & Testimony

Field trip to Bainbridge Island and tour of the Japanese Internment Memorial

Dr. Ellen Kennedy, World Without Genocide

*"This is one of the most profound and useful educational opportunities I've had the fortune to participate in. I have been given so much to consider for my teaching to come."*

*"Every day we did an activity that added to my knowledge and that had the potential for improving my practice."*

*"[The seminar] not only gave me new information, but perspectives and context to make this education more meaningful, deep, and complex."*

- Participants in the Satellite Seminar in Washington

Seminar participants and faculty in Seattle, Washington.



## V. Leadership Institute in New York City

The Olga Lengyel Institute held a five-day Leadership Institute for current and future leaders of its Satellite Seminar programs. The Institute is held every three years and is open to teachers who have already participated in the New York City Summer Seminar and who have submitted a successful proposal with a vision for a Satellite Seminar in their home state as well as a letter demonstrating support from a local partner organization.

The goal of the Leadership Institute is to work collaboratively with participating teachers on the design of their individual satellite seminars. Veteran seminar leaders provide one-on-one mentoring, while seminar faculty and guest educators help teachers focus on what it means to be a leader in one's school and community.

With the goal of developing a cohort of future leaders, the Leadership Institute aimed to accomplish the following:

- to deepen the content knowledge of current and future Satellite seminar leaders through exposure to cutting-edge ideas and theories via presentations by faculty and guest lecturers;
- to imbue participants with a strong sense of leadership and of belonging to a select cohort that will represent TOLI programs across the United States;
- to refine participants' approaches to working with adult learners and helping other teachers bring our unique methodologies to their classrooms;
- to model best practices for collaborative methods of learning and teaching for participants to use in their own planning and seminar leadership; provide opportunities for sustained, reflective, and collaborative planning of the Satellite Seminars.



Participants, faculty, and Board members at the 2016 Leadership Institute.



## VI. Professional Development/Conferences

### The National Writing Project (NWP) Annual Meeting

To showcase the work of the seminar in New York City and to raise our visibility among educators across the United States, we held a session at the NWP Annual Meeting in Atlanta, Georgia, on Thursday, November 17. This interactive session, entitled “Looking Back, Looking Forward: Teaching about the Holocaust and Social Justice,” explored the challenge of helping students articulate what they know while finding ways to deepen their interest, and demonstrated how connecting the Holocaust with contemporary issues of social justice offers a means to make this happen. Sondra Perl, Jennifer Lemberg, and Wendy Warren demonstrated how writing and inquiry can expand students’ interest in the Holocaust past and encourage them to engage more critically with the present. Participants came away with concrete strategies for bringing the work to their classrooms, and following the session, they were sent fliers and packets of materials via email.

On the evening following the panel, we hosted a reunion dinner for approximately twenty-five teachers from within our network who were in Atlanta to present at either NWP or the National Council of Teachers of English (NCTE) Conference. The dinner provided an opportunity for colleagues to reconnect and for participants from different years and locations to meet.

**An emotional reunion of 2016 New York City Summer Seminar participants at the NWP Annual Meeting in Atlanta.**



In 2016 TOLI offered programs in Austria, Romania, and Bulgaria. Feasibility research is being carried out in other European countries to identify other potential future programs.

## VII. Seminar in Austria

*Transnational Experiences and Reflections on Historical-political Education/Holocaust Education in the Classroom*

*Bundesrealgymnasium in der Au, Innsbruck, March 15 - 21, 2016*

Partners: Margaret Fessler, Bundesrealgymnasium in der Au, the Future Fund of the Republic of Austria and the Pädagogischen Hochschule Tirol.

The aim of this new program, developed and led by Dr. Perl and Micha Franke, was to focus on questions of historical-political education and Holocaust education through a transnational perspective and to promote dialogue and exchange among middle school and high school teachers from Austria and the United States. A total of five teachers from the US and eleven teachers from Austria attended the seminar, coming from disciplines including history, English, German, biology, and Social Studies. The seminar was held at the Bundesrealgymnasium in der Au, Innsbruck, and while the seminar language was primarily English, materials were provided in both German and English for future use in classrooms in both countries.

Participants and faculty at the seminar in Innsbruck, Austria.



Objectives and methods of the seminar:

- Become acquainted with new student-centered approaches and methods, derived from the classroom (best practices)
- Use writing as a method of research, study, and reflection
- Explore different narratives of the history of National Socialism and the Holocaust
- Deepen the knowledge of Jewish life and Jewish culture before and after the Holocaust
- Exchange of views on Holocaust Education and issues of social justice (European and transatlantic framework)
- Discuss current challenges in the classroom, such as anti-Semitism and Islamophobia as well as the question of the significance of Holocaust Education in multi-ethnic societies of immigration and to the fourth generation
- Discuss connections between Holocaust Education and the influence of stereotypes, prejudice, and other mechanisms of exclusion at the level of the individual, a social group, and society.

Bundesrealgymnasium in der Au, Innsbruck, where the seminar was held.



## 2016 Austria Seminar Calendar

Tuesday, March 15 <sup>th</sup>	
<b>18.00 to 21.00</b> (6 pm to 9 pm)	Dinner and introductions Planötzenhof <a href="http://www.planoetzenhof.at/">http://www.planoetzenhof.at/</a>
Wednesday, March 16 <sup>th</sup>	
<b>9.30 to 11.00</b>	Intro Freewrite on Holocaust questions
Break	11.00 to 11.30
<b>11.30 to 13.00</b> (11.30 am to 1 pm)	Our narratives
Lunch	13.00 to 14.00 (1 pm to 2 pm) at BRG
<b>14.00 to 14.30</b> (2 pm to 2.30 pm)	Our narratives (cont.)
<b>14.30 to 15.30</b> (2.30 pm to 3.30 pm)	Curriculum groups (1) Developing curriculum units to address challenges of anti-Semitism, islamophobia, xenophobia with the given materials to the following topics: <ul style="list-style-type: none"> <li>- propaganda</li> <li>- bystanders</li> <li>- seeking refuge</li> <li>- exclusion/segregation</li> <li>- voices of the oppressed</li> </ul>
Break	15.30 to 16.00 (3.30 pm to 4 pm)
<b>16.00 to 17.45</b> (4 pm to 5.45 pm)	Preparing the trip to Dachau: "Hovering over history" Three phases
<b>17.45 to 18.00</b> (5.45 pm to 6 pm)	End of day: brief reflections
Thursday, March 17 <sup>th</sup>	
<b>8.00</b>	Travel to Dachau Everyone should bring a light snack for the trip
<b>10.30 to 12.00</b>	Tour: the "path of the prisoners" in their own words

Lunch & Coffee	Provided by the memorial site
<b>12.00 to 14.30</b> (12 pm to 2.30 pm)	Writing
<b>14.30 to 15.15</b> (2.30 pm to 3.15 pm)	Sharing responses
Travel to Munich	15.30 to 16.30 (3.30 pm to 4.30 pm)
<b>16.45 to 17.45</b> (4.45 pm to 5.45 pm)	Visit of the Jewish Museum Tour with Elisabeth Schulte
Dinner	18.00 to 19.00 (6 pm to 7 pm) Wirtshaus zum Straubinger, Munich
<b>approx. 21.30</b> (9.30 pm)	Arrival in Innsbruck
<b>Friday, March 18th</b>	
<b>10.00 to 13.00</b> (10 am to 1 pm)	Teaching the Holocaust
Lunch	13.00 to 14.00 (1 pm to 2 pm) at BRG
<b>14.00 to 15.45</b> (2 pm to 3.45 pm)	Memoir groups (1) - Solly Ganor - Elie Wiesel - Livia Bitton Jackson - Simon Wiesenthal
Break	15.45 to 16.00 (3.45 pm to 4.00 pm)
<b>16.00 to 17.00</b> (4 pm to 5 pm)	Memoir groups (1) (cont.)
<b>17.00 to 17.30</b> (5 pm to 5.30 pm)	End of day: brief reflections
<b>Saturday, March 19th</b>	
<b>9.00 to 10.30</b>	Curriculum groups (2)
Break	10.30 to 11.00
<b>11.00 to 12.30</b>	Memoir groups (2)
Lunch	12.30 to 13.30 (12.30 pm to 1.30 pm): restaurant Namaste



<b>13.30 to 15.00</b> (1.30 pm to 3 pm)	Afternoon with Prof. Gabriele Fischer, Hochschule Esslingen. Memory and biographies: working with bios in the classroom
Break	15.00 to 15.30 (3 pm to 3.30 pm)
<b>15.30 to 17.00</b> (3.30 pm to 5 pm)	Afternoon with Prof. Gabriele Fischer, Hochschule Esslingen. Memory and biographies: working with bios in the classroom (cont.)
<b>17.00 to 17.30</b> (5 pm to 5.30 pm)	Writing & reflection
<b>Sunday, March 20th</b>	
<b>9.00 to 10.30</b>	Memoir groups (3)
Break	10.30 to 11.00
<b>11.00 to 12.30</b>	Curriculum groups (3)
Lunch	12.30 to 13.30 (12.30 pm to 1.30 pm): Pizzacall
<b>13.30 to 15.00</b> (1.30 pm to 3 pm)	Afternoon with Cathrin Dorner, Lern- und Gedenkort Schloss Hartheim
Break	15.00 to 15.30 (3 pm to 3.30 pm)
<b>15.30 to 16.30</b> (3.30 pm to 4.30 pm)	Afternoon with Cathrin Dorner, Lern- und Gedenkort Schloss Hartheim (cont.)
<b>16.30 to 17.00</b> (4.30 pm to 5 pm)	Questions, observations: writing & reflection
<b>Monday, March 21st</b>	
<b>9.00 to 10.30</b>	After such knowledge (the work of Eva Hoffman)
Break	10.30 to 11.00
<b>11.00 to 12.30</b>	Curriculum group presentations
Lunch	12.30 to 13.30 (12.30 pm to 1.30 pm): restaurant Bollywood Tandoori
<b>13.30 to 15.00</b> (1.30 pm to 3 pm)	Curriculum group presentations (cont.) Memoir groups presentations

Break	15.00 to 15.15 (3 pm to 3.15 pm)
<b>15.15 to 16.30</b> (3.15 pm to 4.30 pm)	Memoir groups presentations (cont.)
<b>16.30 to 17.30</b> (4.30 pm to 5.30 pm)	Final reflections Evaluation
Dinner	Farewell dinner at Hotel Restaurant Happ <a href="http://www.weinhaus-happ.at">http://www.weinhaus-happ.at</a>

## VIII. Summer Seminar in Romania

*The Holocaust in Romania: Between History and Memory*  
Buzias and Lugoj, July 18-21 2016

Partners: “Elie Wiesel” National Institute for the Study of Holocaust in Romania and the Percept Ministries Association in Romania

The 2016 edition of the seminar, which first began in 2012, gathered 35 high school and middle school teachers from across Romania. Led by Oana Nestian-Sandu, the seminar was designed to contribute to increasing the quality of education regarding the Holocaust and social justice in Romania. The program provided a rich opportunity to integrate national and international approaches in teaching about these topics and in understanding the contemporary relevance of this important part of modern history. The seminar offers a balanced approach between cognitive and emotional elements and reflection time; balance between the information about the horrors of the Holocaust and information about the life of Jewish people before and after the Holocaust, for a more complex narrative; balance between reflection and action (learning is not enough, acting upon what was learned is the key to social change).

The objectives of the program were to:

- Develop a coherent understanding of the Holocaust in Romania;
- Discuss methods and approaches for teaching the Holocaust;
- Develop teachers’ understanding of the impact of stereotypes, prejudices and discrimination at individual, group and society level;
- Promote positive values for life in a diverse world, such as: tolerance, interculturalism, dialogue and appreciation of the other;
- Develop teachers’ understanding of the Jewish life before and after the Holocaust;
- Learn about the Roma genocide during WWII;
- Address the link between Human Rights Education and Holocaust Education as a way to better understand the past and act for the future.



## 2016 Romania Seminar List of Participating Schools

- 1 Colegiul Național "Spiru Haret" Tecuci
- 2 Colegiul Tehnic "Ion Creangă", Târgu -Neamț
- 3 Școala Generală cu clasele I-VIII "George Enescu" Sinaia
- 4 Liceul Tehnologic Dimitrie Gusti, Bucuresti
- 5 Colegiul Național "Horea, Cloșca și Crișan" Alba Iulia
- 6 Liceul Teoretic "Benjamin Franklin", Bucuresti
- 7 Școala "Ion Creanga" – Cluj-Napoca
- 8 Școala Gimnazială "Iancu Văcărescu"- Văcărești
- 9 Școala Gimnazială "Anton Pann", Craiova
- 10 Școala Gimnazială "Ion Agârbiceanu", Cluj-Napoca
- 11 Casa Corpului Didactic Timiș
- 12 Școala Gimnazială "Emil Gârleanu" Baraganu
- 13 Liceul Tehnologic "Ovid Densusianu", Călan
- 14 Colegiul Național "Mircea Eliade" Reșița
- 15 Liceul Teoretic "Lucian Blaga", Chișinău
- 16 Școala Gimnazială "Constantin Brancusi" Tg-Jiu
- 17 Școala nr 12 "B.P.Hasdeu", Constanta
- 18 Liceul Tehnologic "Ion Creangă", Pipirig
- 29 Școala Butoiu de Sus, Scheiu de Sus
- 20 Școala Gimnazială "Toma Caragiu", Ploiești
- 21 Liceul „Preda Buzescu”, Berbești
- 22 Școala Gimnazială Nr. 2 Videle, Liceul Teoretic Videle
- 23 Liceul Teoretic „Marin Preda”, Bucuresti
- 24 Liceul Tehnologic Bocșa
- 25 Școala Ginzială "Octavian Goga" Rășinari
- 26 Școala Gimnazială nr. 22, "D. Cantemir", Galati
- 27 Școala cu cls. I – VIII "B. P. Hasdeu", Câmpina
- 28 Liceul de Artă Sibiu
- 29 Liceul Tehnologic "Anghel Saligny", Satu-Mare
- 30 Școala "I. Gr. Teodorescu" Ruseni, com. Borlești, jud. NT
- 31 Casa Corpului Didactic Gorj
- 32 Colegiul Tehnic "Gheorghe Lazăr" Plopeni – Prahova
- 33 Liceul Teologic P. Neamț
- 34 Școala Gimnazială "Alice Voinescu", Dr . Tr. Severin
- 35 Liceul Tehnologic "Grigore Moisil" Deva

## 2016 Romania Seminar Calendar

### MONDAY, JULY 18

- 07:30 – 08:30** Breakfast
- 09:00 – 09:30** Opening Remarks
- 09:30 – 11:00** Teaching about the Holocaust – Alexandru Florian
- 11:00 – 11:30** Break
- 11:30 – 1:00** Holocaust in Romania as Presented in the History Textbooks – Ana Barbulescu
- 1:00 – 2:00** Lunch
- 2:00 – 4:00** Testimonies from Transnistria – *Liviu Beris*
- 4:00 – 4:30** Break
- 4:30 – 5:30** Odessa – documentary by Florin Iepan
- 5:30 – 6:00** Discussions on the Documentary moderated by Elisabeth Ungureanu
- 8:00 – 9:00** Dinner

### TUESDAY, JULY 19

- 07:30 – 08:30** Breakfast
- 09:00 – 10:30** The Memory of the Holocaust in Post-Communism – Alexandru Climescu
- 10:30 – 11:00** Break
- 11:00 – 12:30** Exhibition: For an Active Democracy against Far Right Extremism - Cristian Chiscop
- 12:30 – 2:00** Lunch
- 2:00 – 3:30** Ion Antonescu in Historiography - Marius Cazan
- 3:30 – 4:00** Break
- 4:00 – 5:30** Testimonies about the Iasi Pogrom - Iancu Țucărman
- 8:00 – 9:00** Dinner

**WEDNESDAY, JULY 20**

- 07:30 – 08:30** Breakfast
- 09:00 – 10:30** **The Links between Human Rights Education and Holocaust Education - Oana Nestian Sandu**
- 10:30 – 11:00** Break
- 11:00 – 12:30** **The Trials of War Criminals - Andrei Muraru**
- 12:30 – 2:00** Lunch
- 2:00 – 3:30** **The Roma Genocide - Daniel Grebeldinger**
- 3:30 – 4:00** Break
- 4:00 – 5:30** **The Lessons of the Holocaust for Present and Future Generations - Calin Rus**
- 8:00 – 9:00** Dinner

**THURSDAY, JULY 21**

- 07:30 – 08:30** Breakfast
- 09:00 – 11:00** **The Holocaust in Romania - Radu Ioanid**
- 11:00 – 11:30** Break
- 11:30 – 1:00** **The Holocaust in Romania - Radu Ioanid** continued
- 1:00 – 2:00** Lunch
- 2:00 – 3:30** **Testimonies about Olga Lengyel and Max Ausnit – Steve Ausnit**
- 3:30 – 5:00** **Visit of the Synagogue in Lugoj**
- 5:30 – 8:00** Farewell dinner

## IX. Summer Seminar in Bulgaria

*Learning from the Past – Acting for the Future: Teaching about the Holocaust and Social Justice  
Blagoevgrad, Bulgaria, July 24-28, 2016*

Partners: Bulgarian Ministry of Education, American University in Bulgaria and Israel-Bulgaria Institute.

A group of 35 teachers from across Bulgaria have the opportunity to learn from internationally renowned lecturers, to interact with survivors and to think creatively and collaboratively about how to teach the Holocaust and social justice. A variety of methods are used in order to stimulate the engagement of participants, their reflections and a high level of interaction: presentations, analysis, discussions, reflections, group work, videos, visits, guest speakers, survivors' testimonies, etc.

This is the second seminar organized in Bulgaria by Oana Nestian-Sandu. The first one took place in 2015 and gathered 45 teachers from across the country. Two teachers from the first cohort were selected to work as co-facilitators of the 2016 seminar. They attended the Summer Seminar in New York City in June 2016 and were further prepared to contribute to the organization and facilitation of the Bulgarian seminar.

The aim of the project is to contribute to increasing the quality of education regarding the Holocaust and social justice in Bulgaria. The program provides a rich opportunity to integrate national and international approaches in teaching about these topics and in understanding the contemporary relevance of this important part of modern history.



The objectives of the program are to:

- Develop teachers' awareness of historical and current dialectical discussions concerning the Holocaust and other instances of social justice;
- Develop teachers' understanding of the impact of stereotypes, prejudices and discrimination at individual, group and society level;
- Develop teachers' understanding of the Jewish life before and after the Holocaust;
- Increase appreciation for innovative, student-centered teaching methods, including extra-curricular activities and partnerships between school and other institutions and organizations
- Promote a blended approach of Holocaust education and Human Rights education.



## 2016 Bulgaria Seminar

### List of Participating Schools

- 1 Kocherinovo
- 2 33 OU Sankt Peterburg
- 3 St. Cyril and St. Methodius High School, Rudozem
- 4 St. Cyril and St. Methodius High school, Rudozem
- 5 NSOU Sofia;
- 6 125 High school "Proff. Boyan Penev", Sofia
- 7 3 Secondaryschool/ 91 German Language School, Sofia
- 8 National Leraning Complex of Culture with studying Italian language and culture – NUKK, Sofia
- 9 "Ivan Vazov" secondary school, Svoge 10 130 SOU "Stefan Karadhza", Sofia
- 11 149 SOU "Ivan Hadjiiski", Sofia
- 12 OU "Otec Paisii" Razgrad
- 13 Goethe gymnasium, Burgas
- 14 St. Ciril and st. Metodius Secondary school, Krivodol
- 15 Petko Rachov Slaveikov Secondary School, Kardzhali
- 16 Elementary School "Father Paisii" village Dragovishtitsa
- 17 OU "HristoBotev", Sapareva banya
- 18 High School "VassilLevski," Sevlievo
- 19 SOU „VasilLevski“ Troyan
- 20 10th Primary school, Pernik
- 21 EG "Akad. L. Stoianov", Blagoevgrad
- 22 "HristoYassenov" Secondary School, Etropole
- 23 "Bratya Peter and Ivan Kanazirevi" Secondary School; Razlog
- 24 OU „HristoBotev“, Sapareva banya
- 25 "Hristo Botev" High school with foreign languages teaching
- 26 St. Klement Ohridski
- 27 Professional high school of fashion design, Varna
- 28 Science and mathematics high school "Akad. Ivan Gyuzelev", Gabrovo
- 29 127 School "Ivan Nikolaevich Denkoglu", Sofia
- 30 OU Maksim Gorki LEVSKI
- 31 OU Maksim Gorki LEVSKI
- 32 Plovdiv Municipality
- 33 Regional Inspectorate of education - Kardzhali
- 34 "Hristo Smirnenski" Secondary School, Kardzhali
- 35 SOU "Otec Paisii" Kardzhali

### 2016 Bulgaria Seminar Calendar

	Day 1	Day 2	Day 3	Day 4	Day 5
9.00-10.30	Arrival of participants        7.00 PM Opening reception	Creating a participatory learning space: Presentation of program, objectives, participants	Nazi and fascist propaganda and its impact on the Holocaust – lecture by Radu Ioanid	Survivor testimony – Assia Raberman	Acculturation orientations in today's society
10.30-11.00		Coffee break	Coffee break	Coffee break	Coffee break
11.00-12.30		Identity  Stereotypes, prejudices and discrimination Pyramid of hate	The Holocaust in Europe. The European historiography and the national myths related to the Holocaust – lecture by Radu Ioanid	Upstanders / Bystanders  The Righteous  Pyramid of Alliance	Human rights based approach in education
12.30-1.30		Lunch	Lunch	Lunch	Lunch
1.30-3.00		The history of anti-Semitism – lecture by Diego Lucci	Departure to Sofia	Jews in Bulgaria during WWII – Lecture by Michael Bar-Zohar	Teaching about the Holocaust and social justice – approaches and methods
3.00-3.30			Visit Sofia Synagogue	Coffee break	Coffee break
3.30-5.00			Presentations by: Rabbi; Filip Dimitrov; Irit Lillian, Ambassador of Israel		
5.00-5.30			Kosher dinner	Students perspectives and their visit to Yad Vashem	Action plan
6.00-7.30		Wrap-up of the day		Dinner	Evaluation
8.00-		Guided tour of Blagoevgrad			Distribution of certificates & Farewell dinner
		Dinner	Departure to Blagoevgrad		

## X. Appendices



Members of the 2016 Summer Seminar in New York City.

## Appendix A

### 2016 Summer Seminar List of Participating Schools

1. Austintown Middle School, Ohio
2. University of Nebraska, Nebraska
3. Flour Bluff High School, Texas
4. Secondary School "Bratia Kanazirevi", Bulgaria
5. Blessed Sacrament Catholic School, Wisconsin
6. Hutto High School, Texas
7. Colonel Richardson Middle School, Delaware
8. Central Private School, Louisiana
9. Eastern Kentucky University, Kentucky
10. Flagstaff Arts and Leadership Academy, Arizona
11. Jamestown Middle School, North Carolina
12. American Indian Magnet School, Minnesota
13. Sunnyslope High School, Arizona
14. Monsignor Kelly Catholic High School, Texas
15. Bacho Kiro High School, Bulgaria
16. Dake Junior High School, New York
17. Chelsea High School, Massachusetts
18. Community College of Allegheny County, Pennsylvania
19. Lake Pontchartrain Elementary School, Louisiana
20. Manzano High School, New Mexico
21. Northland Pines High School, Wisconsin
22. Bundesrealgymnasium in der Au, Austria
23. Bailey STEM Magnet Middle Prep, Alabama
24. Northwest Rankin Middle School, Mississippi

## APPENDIX B

### 2016 SUMMER SEMINAR SCHEDULE

	Saturday	Sunday	Monday	Tuesday
	June 18	June 19	June 20	June 21
		Breakfast available at the Library beginning at 8:15 a.m.	<b>8:45</b> Meet in lobby of the Museum of Jewish Heritage, 36 Battery Place	Breakfast available at the Library beginning at 8:15 a.m.
<b>9am</b>		<b>9:00 - 9:15</b> Creating our Space <b>9:15 - 10:15</b> Poetry and the Holocaust <b>10:30 - 12:30</b> Creating identity boxes	<b>9:00 - 12:30</b> Working with Artifacts	<b>9:00 - 12:00</b> History of anti-semitism and "The Longest Hatred"
<b>Lunch</b>		<b>12:30 - 1:15</b> Lunch	<b>12:30 - 1:30</b> Lunch on your own/time in the bookstore	<b>12:00 - 1:00</b> Lunch
<b>1pm</b>		<b>1:15 - 3:15</b> Sharing identity boxes	<b>1:30 - 2:30</b> Additional lecture	<b>1:00 - 3:00</b> Irving Roth, Holocaust survivor and author of <i>Bondi's Brother</i>
<b>3pm</b>	Participants arrive - check in at Columbia begins at 3pm	<b>3:30 - 5:30</b> "Where I'm From" Writing Activity	<b>2:30 - 2:45</b> Break  <b>2:45 - 3:45</b> Return to the galleries and/or visit the special exhibits on your own	<b>3:00 - 3:15</b> Break
	<b>5:15</b> Meet Alice Braziller in the lobby of Wallach Hall to travel together to the Memorial Library	<b>5:30 - 6:00</b> Preparing for our visit to the Museum of Jewish Heritage	<b>3:45 - 4:15</b> The Garden of Stones, with Elizabeth Edelstien, Director of Education, the Museum of Jewish Heritage	<b>3:15 - 5:00</b> Irving Roth, cont'd  <b>5:00 - 6:00</b> Writing Time - Reflections on the Day
<b>6pm</b>	<b>6pm</b> Reception at the Memorial Library, 58 East 79th St., #2F -Introductions & overview of the Seminar -watch excerpts from the Shoah foundation interview with Olga Lengyel	FREE EVENING - no activities planned.	Dinner in Chinatown at Joe's Shanghai, 9 Pell St.	FREE EVENING - no activities planned.



	Wednesday	Thursday	Friday	Saturday
	June 22	June 23	June 24	June 25
	Breakfast available at the Library beginning at 8:15 a.m.	Free day / optional walking tour led by Alice Braziller	Breakfast available at the Library beginning at 8:15 a.m.	Breakfast available at the Library beginning at 8:15 a.m.
<b>9am</b>	<b>9:00 - 10:30</b> Micha Franke on the Concentration Camp System  <b>10:45 - 12:30</b> Jennifer Lemberg, Writing Workshop on Language and Atrocity Session #1		<b>9:00 - 12:00</b> Mehnaz Afridi, Director of the Holocaust, Genocide, and Interfaith Center at Manhattan College, NY, "Multi-Faith Approaches to the Holocaust."	<b>9:00 - 10:00</b> Human Rights Inquiry Session #4  <b>10:15 - 12:15</b> Presentation of Echoes and Reflections Curriculum
<b>Lunch</b>	<b>12:30 - 1:30</b> Lunch		<b>12:00 - 12:45</b> Lunch	<b>12:15 - 1:00</b> Lunch
<b>1pm</b>   <b>3pm</b>	<b>1:30 - 2:30</b> Human Rights Inquiry Session #1 with Oana Nestian-Sandu  <b>2:30 - 3:30</b> Human Rights Inquiry Session #2 <b>3:30 - 3:45</b> Break <b>3:45 - 5:00</b> Writing and Sharing in Small Groups <b>5:00 - 5:45</b> Steve Ausnit, member of the Board of Directors of the Memorial Library	Optional Brooklyn walking tour: cross over the Brooklyn Bridge, visit Plymouth Church, take the subway to Coney Island, eat lunch at Nathan's, stroll the Boardwalk, visit the Aquarium, return to Park Slope for dinner at Alice's apartment.	<b>12:45 - 1:45</b> Remarks by Rabbi Beni Wajnberg, Temple Shaaray Tefila  <b>1:45 - 2:00</b> Break  <b>2:00 - 4:00</b> Human Rights Inquiry Session #3  <b>4:00 - 5:00</b> Guest speakers, more details to come	<b>1:00 - 4:30</b> Alexandra Zapruder, author of <i>Salvaged Pages: Young Writers' Diaries of the Holocaust</i>  <b>4:30 - 4:45</b> Break  <b>4:45 - 6:00</b> Sustained Writing time
<b>6pm</b>	FREE EVENING - no activities planned		<b>6:00 - 7:00</b> Shabbat services at Temple Shaaray Tefila, 250 E. 79th St., followed by Shabbat dinner at the Library	FREE EVENING - no activities planned

	Sunday June 26	Monday June 27	Tuesday June 28	Wednesday June 29	Thursday June 30
	Special events day at the Library - <b>late start</b>	Breakfast available at the Library beginning at 8:15 a.m.	Breakfast available at the Library beginning at 8:15 a.m.	Breakfast available at the Library beginning at 8:15 a.m.	
9am	<b>LATE START TODAY</b>  <b>11:00 - 12:00</b> Human Rights Inquiry Session 5	<b>9:00 - 11:00</b> Writing Into the Day: Language and Atrocity Session #2  <b>11:00 - 11:15</b> Break  <b>11:15 - 12:30</b> Human Rights Inquiry Session 6	<b>9:00 - 9:30</b> Reflection on a Word  <b>9:30 - 11:00</b> Screening of "Defying the Nazis: The Sharps' War"  <b>11:00 - 11:15</b> Break  <b>11:15 - 12:30</b> Visit by Artemis Joukowsky, producer of "The Sharps' War"	<b>9:00 - 11:00</b> Articulating a Pedagogy of Hope  <b>11:00 - 11:15</b> Break  <b>11:15 - 12:15</b> Moving ahead, looking forward: mini-grants, satellites, online evaluations, and staying in touch	Check out by 11 am; please remember to return your room key, and safe travels!
Lunch	<b>12:00 - 1:00</b> Lunch	<b>12:30 - 1:30</b> Lunch	<b>12:30 - 1:30</b> Lunch	<b>12:15 - 1:00</b> Lunch	
2pm	<b>1:00 - 5:00</b> Special event: panel on Second Generation Experience featuring: Ann Kirschener, author of <i>Sala's Gift: My Mother's Holocaust Story</i> and Judith Pearl Summerfield, author of <i>A Man Comes from Someplace: Stories, History, Memory from a Lost Time</i> . Moderated by Linda Hirsch, host	<b>1:30 - 2:30</b> Sondra Perl presents <i>On Austrian Soil</i>  <b>2:30 - 3:00</b> Embodied Knowing and the Holocaust  <b>3:00 - 4:00</b> Revision groups	<b>1:30 - 3:00</b> Workshop on Language and Atrocity #3  <b>3:00 - 3:15</b> Break  <b>3:15 - 5:00</b> Writing and Revision Groups: final session  <b>5:00 - 5:30</b> Final	<b>2:00 - 5:00</b> Reading, writing, and celebrating our voices: what we are taking away	
6pm	<b>5:00 - 6:00</b> Break  <b>6:00- 7:00</b> Reception at the Library  <b>7:00 pm</b> Klezmer performance and discussion with Rabbi Greg Wall	<b>6:30 p.m. - 9:00 p.m.</b> Boat ride on "The Ventura" around Lower Manhattan. Boarding begins at 6:00 at the North Cove Marina, World Financial Center	FREE EVENING	<b>5:30 - 6:00</b> Closing activity  Final dinner and farewells	

## APPENDIX C

### 2016 Leadership Institute List of Participating Schools

1. South Side High School, Indiana
2. Lewis & Clark Middle School, Montana
3. High Tech High North County, California
4. Glenbrook Middle School, Massachusetts
5. Ohio University, Ohio
6. USC Shoah Foundation, Washington
7. High Tech High North County, California
8. Hillel Yeshiva High School, New Jersey
9. West Noble School Corporation, Indiana
10. West Bend High Schools, Wisconsin
11. American Indian Magnet School, Minnesota
12. St. Helens, Oregon
13. American Indian Magnet School, Minnesota
14. Kearsarge Regional Middle School, New Hampshire
15. Salisbury University, Maryland
16. The Summit Country Day School, Ohio
17. Kean University, New Jersey
18. Charlotte Catholic High School, North Carolina
19. UNC Charlotte North Carolina North Carolina
20. New London High School, Wisconsin

## APPENDIX D

### 2016 Leadership Institute Calendar

	Tuesday	Wednesday	Thursday	Friday
	July 5	July 6	July 7	July 8
		Breakfast available at the Library beginning at 8:15 a.m.	Breakfast available at the Library beginning at 8:15 a.m.	Breakfast available at the Library beginning at 8:15 a.m.
9am	Participants arrive.	9:00 - 12:00 Introductions: Reading, writing, sharing about your return to Olga's table	9:00 - 12:00 Human Rights Inquiry with Elana Haviv, founder and Executive Director of Generation Human Rights	Bjorn Krondorfer Workshop 2: 9:00 - 10:15 Family History: My German Father's Story 10:15 - 10:30 Break 10:30 - 12:00 The Last Room in a future Holocaust and Genocide Museum
Lunch		12:00 - 1:00 Lunch	12:00 - 1:00 Lunch	12:00 - 1:00 Lunch
1pm		1:00 p.m. - 5:00 p.m. Interactive workshop on using images from the Holocaust and other genocides in your Satellite	1:00 - 3:00 Workshop: developing your Satellite pedagogy and content  3:00 - 3:30 Break  3:30 - 5:00 Panel: Opening up the Satellite programs: what do they look like and how do they work?	Bjorn Krondorfer Workshop 3: 1:00 - 2:45 The Last Room, cont'd 2:45 - 3:00 Break 3:00 - 4:00 Integration into Curriculum: Collecting Ideas
5pm			5:00 - 5:30 Break  5:30 - 6:30 Dinner at the Library	Informal dinner at the Library
7pm	Dinner near Columbia University.	FREE EVENING	6:30 - 9:00 Bjorn Krondorfer, Director of Martin-Springer Institute & Endowed Professor of Religious Studies, Northern Arizona University Workshop 1: Personalizing our Relationship to History: Our 200-Year Present	Shabbat service at B'nai Jeshurun

<b>Saturday</b>	<b>Sunday</b>	<b>Monday</b>
<b>July 9</b>	<b>July 10</b>	<b>July 11</b>
Breakfast available at the Library beginning at 8:15 a.m.	Breakfast available at the Library beginning at 8:15 a.m.	Participants travel home - please remember to return your key!
9:00 - 12:00 Mehnaz Afridi, Professor of Religious Studies, and Director of the Holocaust, Genocide, and Interfaith Center, Manhattan College: Multi-faith Approaches to Teaching about the Holocaust and Genocide	9:00 - 12:00 Principles of a Satellite Seminar	
12:00 - 1:00 Lunch	12:00 - 1:00 Lunch	
1:00 - 3:00 Logistics, administration, nuts and bolts...	1:00 - 3:00 Closing ceremony	
3:00 - 3:15 Break		
3:15 - 3:45 Bringing "Defying the Nazis: the Sharps' War" to your Satellite & Community		
4:00 - 6:00 Spoken-word Poetry Workshop with Michelle Clark, High Tech High School		
6:00 - 7:00 Dinner (details to come)		
Special outing - optional. Details to come.	Final dinner at Sondra's home	