

Worlds Apart But Not Strangers: Holocaust Education and Indian Education for All

The 7th Annual Montana Holocaust Educators Network Seminar, held for the first time in Billings, Montana

July 16th – 22nd, 2017

An Interdisciplinary Inquiry on Teaching the Holocaust and Indian Education for All

Supporting the work of educators in Holocaust education, Indian Education for All, social justice, and human rights education.

Co-facilitators: Marcia Beaumont, Brenda Johnston, and Wendy Zagray Warren

Questions? Contact: wendyzwarren@yahoo.com



Learning Experiences include:

Holocaust Survivor Testimony | Echoes and Reflections Curriculum Inquiry | Tribal Leaders discussing federal Indian policy and current issues | Visits to Beth Aaron Synagogue | Visits to Northern Cheyenne and Crow lands | Presentations on cultural identity, behavioral choices and current issues from Empower Montana and Not in Our Town | Community Building and Creation of Action Plans

AND much more...

Due to our generous sponsors, this seminar is FREE OF CHARGE for educators.

APPLICATIONS are available NOW at

<https://www.thememoriamlibrary.org/satellite-program/montana/>

Participants receive

- 3 graduate credits for a total of \$135 OR continuing education credits
- Selected books
- Teaching materials

Participants receive

- Daily lunches/several dinners
- Low cost dorm housing option (participants arrange their own housing)

Worlds Apart But Not Strangers: Holocaust Education and Indian Education for All

Worlds Apart But Not Strangers: Holocaust Education and IEFA is a seminar for educators, grades 4-college professors. This year it will be held in Billings, Montana, site of the founding of the national organization Not in Our Town, based on the response of Billings' citizens to protect members of the Jewish and Native community from acts of hate.

This intensive, inquiry-based seminar actively places educators in the dual role of teacher and student during classroom and field experiences designed to inspire participants to create action plans to take into their own classrooms, schools and communities.

Through place-based, learner-centered inquiry experiences, the seminar bridges past and present. Participants build background knowledge and gain classroom teaching strategies for writing-based community building, Holocaust Education, and Indian Education for All.



In the words of past participants....

“The Worlds Apart seminar was a complete immersion experience. I had read about the Holocaust and Native American experience but to understand both of them on an emotional and intellectual level is very powerful. This experience will allow me to teach with a much greater sensitivity and depth of understanding!”

“What most stands out for me is the consistency of human stories as a means to understand history and humanity. We have a responsibility to be a story keeper and story carrier to help our students better know and understand themselves so they can know and understand others.”

“The longing to learn more, and the willingness to partake in a lifetime of learning requires inspiration, and Worlds Apart but Not Strangers was so very inspirational...”

“...the week as a whole will forever change the way I approach IEFA and the subject of genocide in my classroom.”

Go to this [video link](#) for experiences and testimony from the first *Worlds Apart* Seminar, 2011.